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Display Transcript

Info: This is **NOT** an official transcript. Courses in progress may also be included on this transcript.

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- Free PDF printers may be available online

Admit Term:	Fall 2015
Matric Term:	Winter 2015
UO Degrees:	Doctor of Philosophy, Sep 11, 2021
Major:	Critical/Socio-cultural St/Ed
Dissertation:	<i>What Will Be Required of Us? Teacher Activists Theorizing Justice on Stolen Land.</i>
Comments:	Fall 2018 Advanced to Candidacy for PhD in
	Critical & Socio-cultural Studies in Education
	Teachers College At Columbia U MA 11-FEB-1998
	University of Mary Washington BS 15-MAY-1992
	Teachers College At Columbia U MED 20-MAY-1998

Academic Transcript						
Term:	Winter 2015	Major:	Community Education Program		Level:	Unclassified
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	660	Urban Schls: Hist/Pol	A	4.00	16.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
		Current:	4.00	4.00	4.00	16.00
Term:	Spring 2015	Major:	Community Education Program		Level:	Unclassified
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDLD	610	Schl & Systms Reform	A	4.00	16.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
		Current:	4.00	4.00	4.00	16.00
Term:	Fall 2015	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	607	Sem Scholarly Develop	P*	2.00	.00	
EDST	663	Educ & Immigration	A	4.00	16.00	
EDUC	630	Qual Mth I: Interp Inq	A	4.00	16.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
		Current:	10.00	10.00	8.00	32.00
Term:	Winter 2016	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	607	Sem Scholarly Develop	P*	2.00	.00	

EDST	670	Philosophy of Research	A	4.00	16.00	
EDUC	632	Qual Mth II: Pstcrt Th	A	4.00	16.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
	Current:	10.00	10.00	8.00	32.00	4.00

Term:	Spring 2016	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat	
EDST	607	Sem Scholarly Develop	P*	2.00	.00		
EDST	662	Curriculum Theory	A	4.00	16.00		
EDUC	634	Qual Mth III: Post Inq	A	4.00	16.00		
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA	
	Current:	10.00	10.00	8.00	32.00	4.00	

Term:	Summer 2016	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat	
EDST	605	Read Persn,Place&Power	P*	4.00	.00		
EDUC	612	Social Sci Res Design	A+	4.00	17.20		
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA	
	Current:	8.00	8.00	4.00	17.20	4.30	

Term:	Fall 2016	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat	
EDST	601	Res Segregation	P*	2.00	.00		
EDST	661	Soc: Reprod to Resist	A	4.00	16.00		
SOC	545	Soc of Race Relations	A	4.00	16.00		
		Attempted	Earned	GPA	Quality	GPA	

		Hours	Hours	Hours	Points	
	Current:	10.00	10.00	8.00	32.00	4.00
<hr/>						
Term:	Winter 2017	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	601	Res Segregation	P*	2.00	.00	
EDST	666	Thesis Writing	A	4.00	16.00	
EDUC	636	Adv Qual Mth: New Mat	A	4.00	16.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		10.00	10.00	8.00	32.00	4.00
<hr/>						
Term:	Spring 2017	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	601	Res Segregation	P*	3.00	.00	
EDST	610	Indigenous Methodol	A	4.00	16.00	
EDST	652	Analyz Found Concepts	A	4.00	16.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		11.00	11.00	8.00	32.00	4.00
<hr/>						
Term:	Fall 2017	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	605	Read Teacher Practice	P*	1.00	.00	
EDST	605	Read Comps	P*	4.00	.00	
PHIL	607	Sem Pro American	B+	4.00	13.20	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA

Current:	9.00	9.00	4.00	13.20	3.30
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Term:	Winter 2018	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
ANTH	514	Activist Anthropology	I	4.00	.00	
EDST	605	Read Arts Based Educ	P*	1.00	.00	
EDST	610	Curr Issues Educ Psych	A	4.00	16.00	
TA	510	Adv Act Presence	A+	1.00	4.30	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		10.00	6.00	5.00	20.30	4.06

Term:	Spring 2018	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
HIST	608	Coll Settler Colonial	P	5.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		5.00	5.00	.00	.00	.00

Term:	Fall 2018	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	4.00	.00	
EDST	607	Sem GE Prof Devel	P*	1.00	.00	
PHIL	563	Top Addams and Cooper	P	4.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00

Term:	Winter 2019	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	4.00	.00	
EDST	607	Sem GE Prof Developmen	P*	1.00	.00	
EDST	667	Grant Writing	A+	4.00	17.20	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	4.00	17.20	4.30
Term:	Spring 2019	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	8.00	.00	
EDST	607	Sem Ge Prof Devlpment	P*	1.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00
Term:	Fall 2019	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	9.00	.00	
EDST	607	Sem GE Prof Developmnt	W*	2.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		11.00	9.00	.00	.00	.00
Term:	Winter 2020	Major:	Critical/Socio-cultural St/Ed		Level:	Doctoral
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat

EDST	603	Dissertation	P*	9.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00

Term:	Spring 2020	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	9.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00

Term:	Fall 2020	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	9.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00

Term:	Winter 2021	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit Hours	Quality Points	Repeat
EDST	603	Dissertation	P*	9.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00

Term:	Spring 2021	Major:	Critical/Socio-cultural St/Ed	Level:	Doctoral	
Subject	Course	Title	Grade	Credit	Quality	Repeat

				Hours	Points	
EDST	603	Dissertation	P*	9.00	.00	
		Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current:		9.00	9.00	.00	.00	.00

Transcript Totals

	Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	184.00	178.00	73.00	291.90	3.99
Transfer:	.00	.00			
Transfer Deductions:		.00			
Overall:	184.00	178.00	73.00	291.90	3.99

RELEASE: 7.2[UO.2]

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TEACHERS COLLEGE COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK

Student No: T12384204

130020

Record of: Deanna Chappell Belcher
 Issued To: Deanna Belcher
 2605 Emerald St
 Eugene, OR 97403-2502

Level: Graduate
 Candidacy: Master of Arts
 Dept: Human Development
 Current Major: Psychology-Developmental

Comments:

9-8-92 Admitted Non-Degree
 5-9-95 Admitted EDM Soc, Orgztl & Counseling
 Psych: Psychological Counseling Autumn 1995
 5-5-98 Recommended for New York Certification as
 School Counselor
 5-31-02 Admitted MA Human Development:
 Psychology-Developmental Autumn 2002

Degrees Awarded: Master of Education 20-MAY-1998
 Major : Psychological Counseling

Degrees Awarded: Master of Arts 11-FEB-1998
 Major : Psychological Counseling

SUBJ	NO.	COURSE TITLE	CRED	GRD
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Autumn Term 1992
 TJ 4064 Principles/Methods:Counseling 3.0 A+

Spring Term 1993
 TF 4180 Educ & Making Of Modern Self 3.0 B+

Autumn Term 1995
 TJ 4560 Prof Issues:Psychlgcl Counsng 1.0 P
 TJ 5020 Racism, Racl Ident & Mentl Hlth 3.0 B+
 TM 4122 Probability/Statistical Inference 3.0 A
 TM 5059 Psychological Measurement 3.0 B+
 TY 4020 The Environments of School 2.0 A-
 ***** CONTINUED ON NEXT COLUMN *****

FOUCED DIRECTLY TO STUDENT

Date Issued: 26-JUN-2013

Page: 1

SUBJ	NO.	COURSE TITLE	CRED	GRD
Continued:				
		Spring Term 1996		
TE	4001	Tcg Stdnts w/Disabil-Reg Class	2.0	A
TJ	5062	Vocational Appraisal	2.0	B+
TJ	5361	Preprtn-Indvdl Counsl/Intrvwng	3.0	P
TK	4022	Developmental Psych: Childhood	2.0	A
TM	5122	Applied Regression Analysis	3.0	A
TX	4035	Personality & Behavior Change	3.0	A
		Summer Term 1996		
TY	4052B	Designing Curric & Instruction	3.0	A
TY	4113B	Early Childhood Mthds & Prgms	3.0	A
		Autumn Term 1996		
TJ	5362	Preparation: Group Counseling	3.0	P
TY	4140	Literature for Younger Chldrn	3.0	A
		Spring Term 1997		
TE	4081	Pgms For Yng Chldn w/Disabilts	2.0	A-
TJ	4160	Guidance of Children and Youth	2.0	A-
TJ	4808	Divrsty&Authrty:Whiteness&Auth	1.0	P
TJ	4873	Cross Cult Iss-Fam & Envir Inf	1.0	P
		Summer Term 1997		
TE	4006B	Wrkng w/Families Chldn w/Excpt	3.0	A
		Autumn Term 1997		
TJ	5263	Supv Fldwrk:Elem Schl Guidance	3.0	P
TJ	5360	Prcm: Educ/Voctrn Apprais/Cnsng	4.0	P
TX	5630	Case Conference	0.0	P
		***** CONTINUED ON PAGE	2	*****

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Diana Maul
 DIANA MAUL
 REGISTRAR

A	Educational Administration	M	Measurement, Evaluation and Statistics	ARTS & HUMANITIES
B	Mathematics and Sciences Education	N	Nursing Education	BBS
C	Higher and Adult Education	Q	Speaking and Language Pathology and Audiology	BIOBEHAVIORAL STUDIES
D	Naehamatics and Science Education	R	Movement Sciences and Education	COUNSELLING & CLINICAL PSYCHOLOGY
E	Special Education	S	Health and Nutrition Education (eff. 9/90):	HEALTH & BEHAVIORAL STUDIES
F	Philosophy and the Social Sciences	G	Movement Sciences and Education	CURRICULUM & TEACHING
G	The Arts in Education	H	Health Education (prior to 9/90):	HEALTH & BEHAVIORAL STUDIES
H	Famly and Community Education	I	Communication, Computing and Technology in Education IND	INTERDEPARTMENTAL & TRANSCULTURAL STUDIES
I	Interdepartmental Interdisciplinary	J	Nutrition Education (prior to 9/90):	ORGANIZATION & LEADERSHIP
K	Developmental & Counseling Psychology	K	Social Studies (prior to 9/90):	SCIENTIFIC FOUNDATIONS
L	Languages, Literature & Social Studies	L	Curriculum and Teaching	MATHEMATICS, SCIENCE & TECHNOLOGY (AS OF 9/00)

DEPARTMENTS (as of Fall 1998)

KEY TO SPECIALIZATIONS (effective Summer 1996, and amended 9/77, 5/82, 9/84 & 9/90):

4	initial graduate	9	post doctoral study
5	intermediate graduate	8	doctoral dissertation advisement
6	advanced graduate	7	doctoral dissertation seminar

Letters equal Department, fourth letter indicates specialization. First Arabic numeral gives course credit level:

COURSE NUMBERS: Through Summer 1998, first letter "T" denotes Teachers College course and second letter indicates specialization. Effective Autumn 1998, first three

letters equal Department, fourth letter indicates specialization. First Arabic numeral gives course credit level.

GRADE POINT AVERAGE AND CLASS RANK: Teachers College does not calculate a grade point average, rank its students, or award honors at graduation.

Any degree or diploma: students completing requirements for more than one degree may count three points of C- toward one degree only one degree. A student who accumulates eight points or more of C- or lower grades is not permitted to continue study at the College; F, Failure (may not be repeated unless a required course); previous grade remains on transcript; P, Passed; D, Doctoral Pass; WD, Withdrawn; YC (Year Course) indicating first hall, upon completion of second half a grade is entered validating both terms of registration; P, Passed: DR, Doctoral credit within one year of term, otherwise remains as permanent incomplete; *Grade not reported.

GRADES (effective September 1984): A+, Rare performance, highly exceptional; A, Excellent, outstanding; A-, Excellent, by affiliation with Columbia University; B+, Very Good, solid achievement; B, Good, acceptable achievement; B-, Acceptable achievement, but below what is generally expected of graduate students; C+, Fair achievement expected of most graduate students; C, Fair achievement, but only minimally acceptable; C-, Very low performance. No more than 3 points of C- may be credited toward any degrees or diplomas: students completing requirements for more than one degree may count three points of C- toward one degree only one degree. A student who accumulates eight points or more of C- or lower grades is not permitted to continue study at the College; F, Failure (may not be repeated unless a required course); previous grade remains on transcript; P, Passed: DR, Doctoral credit within one year of term, otherwise remains as permanent incomplete; *Grade not reported.

CREDIT: A point (equivalent to a semester hour) is the unit of credit. It denotes attendance for a 15 week or equivalent period of time consisting of one hour weekly in lectures, or two hours for practical work (i.e., fieldwork, laboratory, etc.).

AMERICAN BOARD OF EXAMINERS IN SPEECH PATHOLOGY AND AUDIOLOGY: of the American Speech and Hearing Association, National Council for Accreditation of Teacher Education (NCATE), Teachers College is accredited by: New York State, Middle States Association of Colleges and Schools, American Psychological Association (Counseling, Clinical, School).

BY AGREEMENT: Teachers College degrees are conferred by Columbia University. Degrees are conferred in October, February, and May. Further, by affiliation with Columbia University, students are permitted to enroll in courses offered by the University. By agreement with Union Theological Seminary and The Jewish Theological Seminary of America, students are permitted to enroll in courses offered by those institutions. The College is authorized by the New York State Education Department to offer programs leading toward the B.S., M.A., M.S., Ed.M., and Ed.D. degrees. In accordance with an Agreement between Columbia University's Graduate School of Arts and Sciences, Teachers College offers the Ph.D. degree in Psychology and in Education.

THIS TRANSCRIPT COVERS WORK TAKEN FROM SUMMER 1989 TO THE PRESENT. IF PRIOR WORK EXISTS IT WILL EXIST ON A SEPARATE, PRE-COMPUTERIZED SHEET WITH ITS OWN DEFINITIONS.

TRANSCRIPT DEFINITIONS

OFFICE OF THE REGISTRAR

130021



TEACHERS COLLEGE COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK

Student No: T12384204

Record of: Deanna Chappell Belcher
Level: Graduate

Date Issued: 26-JUN-2013

Page: 2

ISSUED DIRECTLY TO STUDENT

SUBJ NO.	COURSE TITLE	CRED GRD	SUBJ NO.	COURSE TITLE	CRED GRD
Continued:			Continued:		
Spring Term 1998 TJ 5165	Racial Cultural Counseling:Lab	4.0 P	Spring Term 2008 C&T 5074	Curriculum and Teaching Policy	3.0 A
TJ 5263	Supv Fldwrk:Elem Schl Guidance	3.0 P	C&T 4824	Spring Term 2009 Interdisciplnry Curric Design	3.0 IN
TY 4136	Mthds/Matrls-Reading Instructn	3.0 A-	Autumn Term 2009 ORLA 4050	Economics of Education	3.0 IN
Summer Term 2002 HBSK 5096A	Psychology of Memory	3.0 B+	***** *****	***** END OF TRANSCRIPT *****	*****
Autumn Term 2002 ORLA 4030	Ethical Issues Educ Leadership	3.0 A			
Spring Term 2003 HUDF 4024	Social Stratification & Educ	3.0 IN			
Summer Term 2005 C&T 5800B	Institute:Teaching of Writing	3.0 A			
ORLA 5880B	School Law Institute	3.0 P			
Spring Term 2006 A&HA 5064	Experiments Content:Architect	3.0 A			
Summer Term 2006 C&T 4803AB	Facing History & Ourselves	1.0 *			
Spring Term 2007 ORLA 5016	Law Educ Instit:Equity Issues	3.0 A-			
Autumn Term 2007 ORLA 5086	Ed Policy Making & the Courts	3.0 *			
*****	***** CONTINUED ON NEXT COLUMN *****	*****			

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DIANA MAUL
REGISTRAR

Unless otherwise noted on the transcript, a student/graduate is considered to be in good standing.

PRIVACY ACT: This transcript has been forwarded to you with the understanding that it will not be released to any other parties, in conformity with the Family Educational Rights and Privacy Act of 1974.

A	Educational Administration	Mathematics and Science Education	High and Adult Education	Special Education	Phleosophy and the Social Sciences	Family and Community Education	Human Development	Intergenerational Education	Individual and Community Education	Interdisciplinary Education	Social Organization & Transcultural Studies	Organizational & Leadership Studies	Scientific & Technological Studies	Language, Literature & Social Studies
B	Arts & Humanities	Nursing Education	Biology	CCP	Curriculum & Teaching	Health and Nutrition Education (eff. 9/90):	HBS	Health & Behavioral Studies	HED	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
C	Measurement, Evaluation and Statistics	Speech and Language Pathology and Audiology	CCP	CCAT	Movement Sciences and Education	Health and Nutrition Education (eff. 9/90):	HBS	Health & Behavioral Studies	HED	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
D	Mathematics and Science Education	Q	Speech and Language Pathology and Audiology	CCP	CCAT	Health and Nutrition Education (eff. 9/90):	HBS	Health & Behavioral Studies	HED	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
E	High and Adult Education	R	Movement Sciences and Education	CCP	CCAT	Health and Nutrition Education (eff. 9/90):	HBS	Health & Behavioral Studies	HED	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
F	Special Education	S	Health and Nutrition Education (eff. 9/90):	HBS	Health & Behavioral Studies	Health and Nutrition Education (eff. 9/90):	HBS	Health & Behavioral Studies	HED	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
G	Phleosophy and the Social Sciences	T	Health Education	HED	Health & Behavioral Studies	Health Education	HED	Health & Behavioral Studies	HED	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
H	The Arts in Education	U	Health Education (prior to 9-90)	HED	Human Development	Community, Computing and Technology in Education IND	IND	Community, Computing and Technology in Education IND	IND	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
I	Interdisciplinary Education	V	Health Education (prior to 9-90)	HED	Human Development	Nutrition Education (prior to 9-90)	ITS	International Education	ITS	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
J	Social Organization & Transcultural Studies	W	Nutrition Studies (prior to 9-90)	ITS	International Education	Social Studies (prior to 9-90)	ITS	International Education	ITS	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
K	Leadership Studies	X	Social Studies (prior to 9-90)	ITS	International Education	Climical Psychology	SCF	Scientific Foundations	SCF	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies
L	Language, Literature & Social Studies	Y	Climical Psychology and Teaching	SCF	Scientific Foundations	Climical Psychology	SCF	Scientific Foundations	SCF	Human Development	Interdepartmental	International & Transcultural Studies	Leadership Studies	Language, Literature & Social Studies

DEPARTMENTS (as of Fall 1998)

16

CREDITS: A point (equivalent to a semester hour) is the unit of credit. It denotes attendance for a 15 week or equivalent period of time consisting of one hour weekly in lectures, two hours for practical work (i.e. fieldwork, laboratory, etc.).

GRADE(S) Effective September 1984: A+, Rare performance; highly exceptional; A, Excellent, outstanding; A-, Excellent work but not quite outstanding; B+, Very Good, solid achievement; B, Good, acceptable achievement; B-, Fair achievement; C, Fair achievement, but only minimally acceptable; C-, Very low performance. No more than 3 points of C- may be credited toward any degrees or diplomas; students completing requirements for more than one degree may count three points of C- toward only one degree. A student who accumulates eight points of C- or more of C- of lower grades is not permitted to continue study at the College; F, Failure (may be repeated unless a required course); previous grade remains on transcript; P, Passed; DP, Doctoral Pass; WD, Withdrawn; YC (Year Course) indicating first half; Upon completion of second half a grade is entered validating both terms of registration; R, Attended credit; LN, Incomplete, may be completed within one year of term, otherwise remains as permanent incomplete; *Grade not reported.

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COURSE NUMBERS: Through Summer 1998, first letter "T" denotes Teachers College course and second letter indicates specialization. Effective Autumn 1998, first three letters equal Department, fourth letter indicates specialization. First Arabic number gives course credit level.

TRANSCRIPT DEFINITIONS

OFFICE OF THE REGISTRAR

TEACHERS COLLEGE, COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK 10027