

## Graduate Transcript

Record of: **Chappell, Deanna**

Print Date: 30-JAN-22

ID: **951-27-6750**

Date of Birth: 12/31/XX  
 Admit Term: Fall 2015  
 Matric Term: Winter 2015  
 UO Degrees: Doctor of Philosophy, Sep 11, 2021  
 Major: Critical/Socio-cultural St/Ed  
 Dissertation: *What Will Be Required of Us? Teacher Activists Theorizing Justice on Stolen Land.*

**Comments:**

Fall 2018 Advanced to Candidacy for PhD in  
 Critical & Socio-cultural Studies in Education  
 Teachers College At Columbia U MA 11-FEB-1998  
 University of Mary Washington BS 15-MAY-1992  
 Teachers College At Columbia U MED 20-MAY-1998

Subject No	Course Title	Credits	Grade	Repeat
<b>Winter 2015</b> Community Education Program <b>Unclassified</b>				
EDST 660	Urban Schls: Hist/Pol	4.00	A	
Earned Hrs: 4.00 GPA Hrs: 4.00 Quality Pts: 16.00 GPA: 4.00				
<b>Spring 2015</b> Community Education Program <b>Unclassified</b>				
EDLD 610	Schl & Systms Reform	4.00	A	
Earned Hrs: 4.00 GPA Hrs: 4.00 Quality Pts: 16.00 GPA: 4.00				
<b>Fall 2015</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 607	Sem Scholarly Develop	2.00	P*	
EDST 663	Educ & Immigration	4.00	A	
EDUC 630	Qual Mth I: Interp Inq	4.00	A	
Earned Hrs: 10.00 GPA Hrs: 8.00 Quality Pts: 32.00 GPA: 4.00				
<b>Winter 2016</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 607	Sem Scholarly Develop	2.00	P*	
EDST 670	Philosophy of Research	4.00	A	
EDUC 632	Qual Mth II: Pstert Th	4.00	A	
Earned Hrs: 10.00 GPA Hrs: 8.00 Quality Pts: 32.00 GPA: 4.00				
<b>Spring 2016</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 607	Sem Scholarly Develop	2.00	P*	
EDST 662	Curriculum Theory	4.00	A	
EDUC 634	Qual Mth III: Post Inq	4.00	A	
Earned Hrs: 10.00 GPA Hrs: 8.00 Quality Pts: 32.00 GPA: 4.00				
<b>Summer 2016</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 605	Read Persn, Place & Power	4.00	P*	
EDUC 612	Social Sci Res Design	4.00	A+	
Earned Hrs: 8.00 GPA Hrs: 4.00 Quality Pts: 17.20 GPA: 4.30				
<b>Fall 2016</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 601	Res Segregation	2.00	P*	
EDST 661	Soc: Reprod to Resist	4.00	A	
SOC 545	Soc of Race Relations	4.00	A	
Earned Hrs: 10.00 GPA Hrs: 8.00 Quality Pts: 32.00 GPA: 4.00				
<b>Winter 2017</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 601	Res Segregation	2.00	P*	
EDST 666	Thesis Writing	4.00	A	
EDUC 636	Adv Qual Mth; New Mat	4.00	A	

(Continued on Next Column)

Subject No	Course Title	Credits	Grade	Repeat
Earned Hrs: 10.00 GPA Hrs: 8.00 Quality Pts: 32.00 GPA: 4.00				
<b>Spring 2017</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 601	Res Segregation	3.00	P*	
EDST 610	Indigenous Methodol	4.00	A	
EDST 652	Analyz Found Concepts	4.00	A	
Earned Hrs: 11.00 GPA Hrs: 8.00 Quality Pts: 32.00 GPA: 4.00				
<b>Fall 2017</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 605	Read Comps	4.00	P*	
EDST 605	Read Teacher Practice	1.00	P*	
PHIL 607	Sem Pro American	4.00	B+	
Earned Hrs: 9.00 GPA Hrs: 4.00 Quality Pts: 13.20 GPA: 3.30				
<b>Winter 2018</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
ANTH 514	Activist Anthropology	4.00	I	
EDST 605	Read Arts Based Educ	1.00	P*	
EDST 610	Curr Issues Educ Psych	4.00	A	
TA 510	Adv Act Presence	1.00	A+	
Earned Hrs: 6.00 GPA Hrs: 5.00 Quality Pts: 20.30 GPA: 4.06				
<b>Spring 2018</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
HIST 608	Coll Settler Colonial	5.00	P	
Earned Hrs: 5.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00				
<b>Fall 2018</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 603	Dissertation	4.00	P*	
EDST 607	Sem GE Prof Devel	1.00	P*	
PHIL 563	Top Addams and Cooper	4.00	P	
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00				
<b>Winter 2019</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 603	Dissertation	4.00	P*	
EDST 607	Sem GE Prof Developmen	1.00	P*	
EDST 667	Grant Writing	4.00	A+	
Earned Hrs: 9.00 GPA Hrs: 4.00 Quality Pts: 17.20 GPA: 4.30				
<b>Spring 2019</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 603	Dissertation	8.00	P*	
EDST 607	Sem Ge Prof Devlpment	1.00	P*	
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00				
<b>Fall 2019</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 603	Dissertation	9.00	P*	
EDST 607	Sem GE Prof Developmnt	2.00	W*	
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00				
<b>Winter 2020</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 603	Dissertation	9.00	P*	
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00				
<b>Spring 2020</b> Critical/Socio-cultural St/Ed <b>Doctoral</b>				
EDST 603	Dissertation	9.00	P*	
COVID-19 disruption: remote instruction for courses; expanded pass/no pass grades.				
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00				

(Continued on Page 2)

Issued to: **Deanna Chappell**  
 2605 Emerald St  
 Eugene, OR 97403-2502



*Julia A Pomerenk*  
 Julia A Pomerenk  
 University Registrar

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TRANSCRIPT EXPLANATION PRINTED ON REVERSE SIDE

## Graduate Transcript

Record of: **Chappell, Deanna**

Print Date: 30-JAN-22

ID: **951-27-6750**

*Subject No Course Title Credits Grade Repeat*

**Fall 2020** Critical/Socio-cultural St/Ed Doctoral  
EDST 603 Dissertation 9.00 P\*  
COVID-19 disruption: remote instruction for  
courses; expanded pass/no pass grades.  
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00

**Winter 2021** Critical/Socio-cultural St/Ed Doctoral  
EDST 603 Dissertation 9.00 P\*  
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00

**Spring 2021** Critical/Socio-cultural St/Ed Doctoral  
EDST 603 Dissertation 9.00 P\*  
Earned Hrs: 9.00 GPA Hrs: .00 Quality Pts: .00 GPA: .00

### Transcript Totals

	<i>Earned Hrs</i>	<i>GPA Hrs</i>	<i>Points</i>	<i>GPA</i>
Total Institution:	178.00	73.00	291.90	3.99
Total Transfer:	0.00			
Overall:	178.00			

End of Transcript

Issued to: **Deanna Chappell**  
2605 Emerald St  
Eugene, OR 97403-2502



*Julia A Pomeroy*  
Julia A Pomeroy  
University Registrar

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TRANSCRIPT EXPLANATION PRINTED ON REVERSE SIDE

# UNIVERSITY OF OREGON



*In recommendation of the Faculty and the*  
GRADUATE SCHOOL  
*and by the authority of the State of Oregon,*  
*the University of Oregon confers upon*

DEANNA CHAPPELL

*the degree of*

DOCTOR OF PHILOSOPHY  
CRITICAL & SOCIO-CULTURAL STUDIES IN EDUCATION

*at Eugene, Oregon, on September 11, 2021, with all the rights and privileges appertaining to that degree.*

*Charles W. Davis*  
CHAIR, BOARD OF TRUSTEES

*Michael Pitts*  
PRESIDENT OF THE UNIVERSITY

*Krista Chromitz*  
VICE PROVOST FOR GRADUATE STUDIES



TEACHERS COLLEGE COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

Student No: T12384204

Date Issued: 26-JUN-2013

Record of: Deanna Chappell Belcher  
Issued To: Deanna Belcher  
2605 Emerald St  
Eugene, OR 97403-2502

ISSUED DIRECTLY TO STUDENT

Page: 1

Level: Graduate  
Candidacy: Master of Arts  
Dept: Human Development  
Current Major: Psychology-Developmental

Comments:  
9-8-92 Admitted Non-Degree  
5-9-95 Admitted EDM Soc, Orgztl & Counseling  
Psych: Psychological Counseling Autumn 1995  
5-5-98 Recommended for New York Certification as  
School Counselor  
5-31-02 Admitted MA Human Development:  
Psychology-Developmental Autumn 2002

Degrees Awarded: Master of Education 20-MAY-1998  
Major : Psychological Counseling

Degrees Awarded: Master of Arts 11-FEB-1998  
Major : Psychological Counseling

SUBJ	NO.	COURSE TITLE	CRED	GRD
Autumn Term 1992	TJ 4064	Principles/Methods:Counseling	3.0	A+
Spring Term 1993	TF 4180	Educ & Making Of Modern Self	3.0	B+
Autumn Term 1995	TJ 4560	Prof Issues:Psychlgcl Counslng	1.0	P
	TJ 5020	Racism,Racl Ident & Mentl Hlth	3.0	B+
	TM 4122	Probability/Statistical Inference	3.0	A
	TM 5059	Psychological Measurement	3.0	B+
	TY 4020	The Environments of School	2.0	A-

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

Continued:

SUBJ	NO.	COURSE TITLE	CRED	GRD
Spring Term 1996	TE 4001	Tcg Stdnts w/Disabil-Reg Class	2.0	A
	TJ 5062	Vocational Appraisal	2.0	B+
	TJ 5361	Preprtn-Indvdl Counsl/Intrvwng	3.0	P
	TK 4022	Developmental Psych: Childhood	2.0	A
	TM 5122	Applied Regression Analysis	3.0	A
	TX 4035	Personality & Behavior Change	3.0	A
Summer Term 1996	TY 4052B	Designing Curric & Instruction	3.0	A
	TY 4113B	Early Childhod Mthds & Prgms	3.0	A
Autumn Term 1996	TJ 5362	Preparation: Group Counseling	3.0	P
	TY 4140	Literature for Younger Childrn	3.0	A
Spring Term 1997	TE 4081	Pgms For Yng Chldn w/Disabilts	2.0	A-
	TJ 4160	Guidance of Children and Youth	2.0	A-
	TJ 4808	Divrsty&Authrty:Whiteness&Auth	1.0	P
	TJ 4873	Cross Cult Iss-Fam & Envir Inf	1.0	P
Summer Term 1997	TE 4006B	Wrkng w/Families Chldn w/Excpt	3.0	A
Autumn Term 1997	TJ 5263	Supv Fldwrk:Elem Schl Guidance	3.0	P
	TJ 5360	Prcm:Educ/Voctn Apprasl/Cnslng	4.0	P
	TX 5630	Case Conference	0.0	P

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

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DIANA MAUL  
REGISTRAR

Unless otherwise noted on the transcript, a student/graduate is considered to be in good standing.

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THE PHRASE "TEACHERS COLLEGE COLUMBIA UNIVERSITY" AND "VOID" APPEARS WHEN PHOTOCOPIED. \* BROWN STAIN INDICATES UNAUTHORIZED ALTERATIONS



**TEACHERS COLLEGE COLUMBIA UNIVERSITY**  
**IN THE CITY OF NEW YORK**

Student No: T12384204

Date Issued: 26-JUN-2013

Record of: Deanna Chappell Belcher  
 Level: Graduate

Page: 2

**ISSUED DIRECTLY TO STUDENT**

SUBJ NO.	COURSE TITLE	CRED GRD	SUBJ NO.	COURSE TITLE	CRED GRD
Continued:			Continued:		
Spring Term 1998			Spring Term 2008		
TJ 5165	Racial Cultural Counseling:Lab	4.0 P	C&T 5074	Curriculum and Teaching Policy	3.0 A
TJ 5263	Supv Fldwrk:Elem Schl Guidance	3.0 P	Spring Term 2009		
TY 4136	Mthds/Matrls-Reading Instructn	3.0 A-	C&T 4824	Interdisciplnry Curric Design	3.0 IN
Summer Term 2002			Autumn Term 2009		
HBSK 5096A	Psychology of Memory	3.0 B+	ORLA 4050	Economics of Education	3.0 IN
Autumn Term 2002			***** END OF TRANSCRIPT *****		
ORLA 4030	Ethical Issues Educ Leadership	3.0 A			
Spring Term 2003					
HUDF 4024	Social Stratification & Educ	3.0 IN			
Summer Term 2005					
C&T 5800B	Institute:Teaching of Writing	3.0 A			
ORLA 5880B	School Law Institute	3.0 P			
Spring Term 2006					
A&HA 5064	Experiments Content:Architect	3.0 A			
Summer Term 2006					
C&T 4803AB	Facing History & Ourselves	1.0 *			
Spring Term 2007					
ORLA 5016	Law Educ Instit:Equity Issues	3.0 A-			
Autumn Term 2007					
ORLA 5086	Ed Policy Making & the Courts	3.0 *			
***** CONTINUED ON NEXT COLUMN *****					

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*Diana Maul*  
**DIANA MAUL**  
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