

Deanna Chappell, PhD

DeannaChappell33@gmail.com

917-968-4699

liberatingeducation.life

Education

Critical and Sociocultural Studies in Education, University of Oregon, 2021

What Will Be Required of Us? Non-Native Teacher/Activist/Allies

Theorizing Education Justice & Decolonization on Stolen Land

Dissertation Committee: Michelle M. Jacob (Yakima) & Joanna Goode, co-chairs; Leilani Sabzalian (Alutiq), Core Member; & Erin McKenna, Institutional Representative
Areas of Specialization: Indigenous Feminisms; Indigenous Methodologies; racism, whiteness and white racial identity theory; settler colonialism past and present; policy analysis; social movements and activist identity development; community-engaged teaching and learning; K-12 social studies curriculum design; young adult literature

Teachers College Columbia University, Master of Education (EdM), Master of Arts (MA), 1998

Areas of Specialization: Counseling; Education Psychology; “Culturally competent” school counseling; New York State School Counseling License; Helms and Carter & Racial Identity Development; school law, segregation, integration, and re-segregation

Mary Washington College, Fredericksburg, VA, Bachelor of Science, Psychology, 1992

Experience

Prison Education Program, University of Oregon, Program Coordinator, 2025-present

- ❖ Establish program protocols and workflows for timely completion of financial reports (including federal grant payments), and align program priorities with College of Arts and Sciences and University budgeting requirements
- ❖ Foster partnerships with Department of Corrections facilities and state-wide departments to advocate for quality educational programming in Oregon prisons
- ❖ Mentor and support student interns who lead the P.E.P. programming, including community reentry volunteers, course support, fundraising, an annual art show, book donations, & more

Bethel School District #52, School Counselor (K-5 and 9-12) (2021 - 2024)

- ❖ Provided age appropriate counseling services to students, including academic and social-emotional support and conflict resolution.
- ❖ Facilitated affinity groups for students who identify with marginalized groups; taught memoir writing as a way of self-expression for 4th and 5th graders.
- ❖ Member of district-wide Equity Committee and counselors’ Anti-racist Work Group
- ❖ Received \$500 grant from Bethel Education Foundation to build a new, more inclusive dollhouse for the elementary counseling room.

University of Oregon College of Education, Graduate Employee (2018-2021)

Program Assistant Sapsik'walá (Teacher) Education Program for American Indian/Alaska Native Masters Students (Supervisor: Michelle Jacob)

Research, grant writing, student support and mentoring, event planning; liaison to College of Education Diversity, Equity and Inclusion Working Group.

Instructor *Equal Opportunity: Patriarchy* (2020) Redesigned course to include young adult fiction reading and public writing; Final assignment featured in *Prompt: A Journal of Academic Writing Assignments* (special issue on social justice assignments)

Schools and Teachers: Representation in Film (2020) Updated course to include current media, social media, and current events; converted to fully online delivery in March 2020.

Teaching Assistant *Foundations of Education* with Alison Schmitke (2018-2019) Facilitated discussion groups; used graphic novels as the lens to think about memoir and teacher autobiography; *Curriculum Studies (I & II)* with Jerry Rosiek (2019-2020)

Founding Director of Service-Learning Program, University of Oregon (2011-2018)

- ❖ Envisioned and established a comprehensive, social-justice oriented service-learning and leadership development program available to students across the university
- ❖ Developed and taught courses with graduate students and community partners, integrating humanities learning and career development opportunities into community engagement and service experiences
- ❖ Mentored and supervised Graduate Student Employees, AmeriCorps members, classified staff assistants and student volunteer leaders
- ❖ Convened curriculum and community leaders around shared goals for university engagement and community development partnerships
- ❖ Supported student development of projects including after school programs, a school/community garden, Little Free Libraries, long-term community partnerships, and multiple shorter-term projects and activities, including fundraising for their own projects
- ❖ Designed and led Alternative Break trips (Education “Reform” in Washington DC; “Courts for Kids” in Dominican Republic, Panama, and Belize)
- ❖ Instructor and Faculty Partner, Academic Residential Community “Service-Learning and Social Justice” for first-year students (2016-2018)
- ❖ Inside-Out Prison Exchange Program Instructor, “Liberating Education” (2014-2016)

The School at Columbia University, New York, New York (2001-2011)

- ❖ Founding Team and Liaison to the Office of the Provost: envisioned and established a community-university partnership to build a K-8 school for students in the Columbia University area, including children of faculty
- ❖ Community Relations & Public Outreach:
 - recruited neighborhood families and students; developed need-blind lottery and established processes for admissions and need-based financial aid;
 - fostered relationships on campus and in the community with events, newsletter, and occasional conflict resolution
- ❖ University Liason: led faculty recruitment and hiring in collaboration with CU human resources for EO/AA hiring, payroll, budget reporting
- ❖ Curriculum developer: fostered integration of community-based experiential learning into concepts and themes across the K-8 curriculum, and into Integrated Projects Week (IPW) projects and social justice capstone projects for 8th grade

New York City Board of Education (1997-2001)

- ❖ School Counselor: K-8; District 3 (Manhattan Valley and Harlem)
- ❖ District Flight Team; trained in crisis response by CMI (Crisis Management Institute)
- ❖ CAPP (Child Abuse Prevention Program) school-based partner; recognized for contributions to the program and support for students
- ❖ Penny Harvest liaison & curriculum developer
- ❖ Teachers College Reading & Writing Project (TCRWP) certification
- ❖ Middle School Choice decennial review team

Research

Principal Investigator (2019-2021) *Helping Pre-service Teachers Become Avid Readers of Young Adult Fiction.*

Research Assistant (2018-2021) *Culturally Adapting and Pilot Testing a Values-Affirmation Intervention to Improve Diabetes Health and Management Indicators among American Indians with Diabetes.* Co-Principal Investigators: Kelly Gonzalez, Associate Professor of Public Health, Portland State University & Oregon Health Sciences University and Michelle Jacob, Professor of Education, University of Oregon.

Research Assistant (2016-2017) *School Segregation Study.* Principal Investigator: Jerry Rosiek, Professor of Education, University of Oregon.

Peer-Reviewed Publications

Chappell, D. (2022) Social Studies in Action in the Neighborhood: Civic Engagement for Kinder through Senior Year. In Varner, K. et al (Eds.) Multicultural Curriculum Transformation in Social Studies and Civic Education.

Chappell, D. (2022). Young Adult Feminist Fiction ... For Teachers! *Prompt: A Journal of Academic Writing Assignments*, 6(1); Special Issue Social Justice Writing Assignments: Toward a Politics of Location.

Chappell, D. & Dunbar, R. (2022). MotherScholarTeacherActivists: The Bridges We're Building. In *R.A.C.E Mentoring and P-12 Educators: Practitioners Contributing to Scholarship*, Griffen, A.J. & Crawford, R. (Eds.).

Jacob, M. M., RunningHawk Johnson, S., & Chappell, D. (2021). Do You Know Where You Are? Bringing Indigenous Teaching Methods into the Classroom. *Sociology of Race and Ethnicity*. DOI: <https://doi.org/10.1177/233264922098337>

Jacob, M. M., Gonzales, K. L., Chappell, D., & Ruef, J. L. (2021). Indigenous Cultural Values Counter the Damages of Settler Colonialism. *Environmental Sociology*. DOI: <https://doi.org/10.1080/23251042.2020.1841370>

McGregor, K, Chappell Belcher, D & Fitch, K. (2019). Reclaiming Your Time: Tools from Culturally Responsive Pedagogy (CRP) for making general interventions local. *The Educational Forum* special issue "Emerging from Standardization" edited by Christine Sleeter.

Chappell Belcher, D. (2018). Fresh starts behind bars...Teaching in the Inside-Out Prison Exchange Program. *Northwest Journal of Teacher Education*, 13(1).

Chappell Belcher, D., & Kerewsky, S. D. (2018). Review of Dictionary of Counseling and Human Services. *Journal of Human Services*, 38, 101-102.

Kerewsky, S. D., & Chappell Belcher, D. (2018). A game-based teaching strategy using Dictionary of Counseling and Human Services. *Journal of Human Services*, 38, 103-106.

Belcher, D. (2016). Get ready for back to school with #thispsychmajor. *Oregon Psychologist*, 35(3). 3rd Quarter 2016.

Kerewsky, S.D. & Belcher, D. (2016). Review of College for Convicts: The Case for Higher Education in American Prisons. *Journal of Human Services*, 36 (1). Fall 2016.

Manuscripts In Process:

Chappell, D. Can we imagine Critical Service-Learning on Stolen Land? Possibilities for liberation within (or from) settler colonial institutions. Submitted to *Michigan Journal of Community Service Learning*, special issue “Centering Social Justice in the Scholarship of Community Engagement,” edited by Tabbye Chavous and Tania D. Mitchell.

Chappell, D. Great Aspirations: A Book Review of *Schooling, Democracy and the Quest for Wisdom* by Bullough & Rosenberg (2019). *Educational Studies* (under peer review).

Chappell, D. *Currere à Volare*; A critical archaeological curriculum-in-motion. (To be submitted to *Curriculum and Teaching Dialogue: The Annual Journal for the American Association for Teaching and Curriculum*)

Chappell, D. & McGregor, K. Asking “What if?” One middle school student experiences a preferable future for education.

Chappell, D. & Rabasa, M. White Liberalism “From the Top”: School Boards Reinforce Racism Despite Good Intentions.

Chappell, D. & Ivey, A. Symbolic Segregation in Educational Spaces: Engaging the Philosophy of Anna Julia Cooper as a Beacon for Change.

Grants

Oregon Department of Education “Grow Your Own” grant (2020-2021). Funding for Sapsik'waá (Teacher) Education Program to increase outreach to Native youth who may become teachers.

University of Oregon Sapsik'waá (Teacher) Education Project: An Indigenous Professional Teacher Preparation Program. (DOE Indian Education Professional Development Program, (2018-2023), to prepare American Indian and Alaska Native teachers whose knowledge, skills, and cultural responsiveness will bring about long-term educational improvements in the school experiences of AI/AN youth in both rural and urban settings. Role: Research Assistant.

SALMON-GAP (NSF AGEF). 2018 (not funded). Principal Investigator: Michelle M. Jacob for a multi-institutional and interdisciplinary effort to bring Indigenous Traditional Ecological Knowledges (ITEK) into PhD-level science studies and prepare Native scholars for the professoriate. Role: Grant proposal writing team.

City of Eugene Neighborhood Matching Grant (2015-2016). \$4,800 to build a tasting stand at Edison Elementary School's "Schoolhouse Garden." Role: Project Supervisor.

Bethel Education Foundation Grant (2015-2016). \$585 for Promise Neighborhoods After School Program supplies and equipment. Role: Project supervisor.

Whole Kids School Garden Grant (2014-2015). \$2,000 to build an outdoor classroom space at Edison Elementary School. Role: Project Supervisor

Curriculum & Course Design and Teaching

Chappell, D. (2025, 2026). Teachers, Teacher Unions, and Social Justice. University of Oregon Prison Education Program course "inside" Coffee Creek Correctional Facility.

Chappell, D. & Hammond, S (2023-2024). Affinity Groups in K-5; support for students of color and LGBTQ kids in traditional school settings; weekly lessons, projects, and mentoring

Chappell, D. (2022-2024). Integration of African Symbology with school-wide values; monthly themes (e.g. friendship > Umoja, self-management > Kujichagulia, responsibility > Ujima)

Belcher, D. & Donley, K. (2020). Teaching and School in Media. University of Oregon Department of Education Studies.

Belcher, D. (2020). Equal Opportunity: Patriarchy. University of Oregon Department of Education Studies.

Belcher, D. & Boulahanis, K. (2016). Service-Learning & Social Justice (Academic Residential Community for first-year students.) University of Oregon Housing & Residence Life.

Belcher, D, Sobotka, N. & Wilkie, J. (2014). Liberating Education (Inside-Out Prison Exchange Course.) University of Oregon College of Education.

Belcher, D., Pearl, A. & Sheftel, A. (2013). Service-Learning Theory & Practice. University of Oregon College of Education.

Belcher, D. (2012). Service-Learning Seminar on K-12 Education. University of Oregon College of Education.

Public Scholarship

Chappell, D. (2021). Anyone feeling a little déjà vu? Major Threat, Issue 5.

https://drive.google.com/file/d/1NfVBosv6rMqXg_5reCr_atCRBtsIU2MV/view

Chappell, D. (2020). The Kids (and their lit) are Alright: Book Review of The Hate U Give by Angie Thomas (2017). Major Threat, Issue 3.

<https://drive.google.com/file/d/1kWRZa8MSc2Z-88hOdgqeFfCKGwXfBslb/view>

McGregor, K., Chappell Belcher, D. & Fitch, K (January 2020). Representation matters! But connection matters more. *Kappa Delta Pi Blog* <https://blog.kdp.org/>

Chappell Belcher, D. (2019). Hold on tight to your gift packages. *Eugene Weekly*, July 11, 2019. Retrieved from

<https://www.eugeneweekly.com/2019/07/11/hold-on-tight-to-your-gift-packages/>

Chappell Belcher, D. (2019). School boards can be beacons of democracy. *The Register Guard*, June 6, 2019. Retrieved from

<https://www.registerguard.com/opinion/20190608/deanna-chappell-belcher-school-boards-can-be-beacon-of-democracy>

Belcher, D. & Barrett, G. (2017). Dear CAPE: Letters About Smarter Balanced Standardized Testing. *Eugene Weekly*, January 19, 2017. Retrieved from

<http://www.eugeneweekly.com/2017/01/19/dear-cape/>

Rosiek, J. & Belcher, D. (2016). Democracy and Education: War on Local Control of Schools Continues. *Eugene Weekly*, December 15, 2016. Retrieved from:

<http://www.eugeneweekly.com/20161215/guest-viewpoint/democracy-and-education>

Belcher, D. & Pearl, A. (2016). Local Schools Need a Dose of Democracy. *Eugene Weekly*, September 29, 2016. Retrieved from

<http://eugeneweekly.com/20160929/guest-viewpoint/schools-need-dose-democracy>

National Conference Presentations

Chappell, D. (2023). Who is a *Teacher*? Inspiration from past and present heroines. Critical Questions in Education Conference, Charleston SC.

Chappell, D. & Kemp, D. (2023) Front Lines? Trenches? Why these war metaphors? Real-life educators discuss the state of the education profession/s. Critical Questions in Education Conference, Charleston SC.

Chappell, D. (2021). Hoping Against Hope & Working in [Uncomfortable] Solidarity. National Association of Multicultural Education (NAME) Annual Conference.

Chappell Belcher, D. (2020, accepted, canceled). Can we imagine critical service-learning on stolen land? Campus Compact National Conference, Seattle WA.

Chappell Belcher, D. (2020) Input to the feedback loop: What future teachers really need from us now is not more of the same. Critical Questions in Education Conference, Seattle, WA.

Chappell Belcher, D., DeRosia, N., Donley, K., Ivey, A., Skorodinsky, M. (2020). We are the oath takers; We are the keepers of dreams. Critical Questions in Education Conference "Featured Academy Conversation," Seattle, WA.

Chappell Belcher, D. (2019). The Philosophy of Radical Educator and Intersectional Feminist Anna Julia Cooper: Contesting Tools of Symbolic Segregation in Schools Today. Feminist Pragmatist Philosophy Conference, Rochester, NY.

Chappell Belcher, D. & Ivey, A. (2019). Get Down With AJC: Unveiling the tools of symbolic segregation used to imprison black girls in schools. National Association for Multicultural Education (NAME) Annual Conference, Tuscon AZ.

Chappell Belcher, D. (2019). Resisting Settler-Colonial logics within The Resistance ... Engaging Indigenous Feminist Theory and Research Practice. International Congress of Qualitative Inquiry (ICQI), Champaign, IL.

Chappell Belcher, D. (2017). Theories in Action: The John Dewey - Jane Addams philosopher smackdown. National Service-Learning Conference, Minneapolis, MN.

Chappell Belcher, D. (2017). Daring to Teach <—> Cultivating Courage. Critical Questions in Education Conference, Portland, OR.

Dwoskin, S., Chappell Belcher, D. & Belcher, B. A. (2017). Bringing Democracy to life in the classroom: a study of the Bill of Rights. National Service-Learning Conference, Anaheim, CA.

Chappell Belcher, D. (2016). Critical Archaeological Curriculum-in-Motion. American Education Studies Association Conference, Seattle, WA.

Chappell Belcher, D. (2016). For White Folks Who Expect Perfection (Book Talk on Emdin's For White Folks Who Teach in the Hood, and the Rest of Y'all Too). Critical Questions in Education Symposium, Salt Lake City, UT.

Belcher, D. (2008). Service-Learning in the Integrated Curriculum. National Association of Lab Schools Conference, New York, NY.

Belcher, D. (2007). Young, Caring and Capable. National Service-Learning Conference, Albuquerque, NM.

Belcher, D. (2007). Integrated Service-Learning. National Association of Lab Schools Conference, Los Angeles, CA.

Belcher, D., Chisty, N. & Katz, D. (2006). Service-Learning and Teaching Social Justice. National Association of Lab Schools Conference, New York, NY.

Belcher, D., Chisty, N. & Katz, D. (2006). The Love Bowls. "Best of the Atlantic" National Service Learning Conference, Philadelphia, PA.

Regional Conference Presentations

Chappell, D. (2023). Anti-racism & equity work for white teachers. Bethel School District Equity Institute, Eugene, OR.

Chappell, D. (2022). Authentic Brilliant for White Folks. Oregon School Counselor Association (OSCA) Annual Conference.

Chappell Belcher, D. (2020). What Will Be Required of Us? Teaching Teachers to Be Activist Coalition-Builders. WSU's Globalization, Diversity & Education Conference, Spokane WA.

Caron, R., Lewin, L., Eck, P., Chappell Belcher, D. (2019). Beyond opt-out: Expanding the fight against the corporatization of public education. Northwest Teaching for Social Justice Conference, Seattle, WA.

Chappell Belcher, D. (2019). What to do when a number blocks your path? Working together to demystify gatekeepers to our profession. Oregon Indian Education Association (OIEA) Annual Meeting, Eugene, OR.

Snyder, J. & Chappell Belcher, D. (2019). Healing with Collage / Decolonizing Service-Learning. Camus Compact West | Continuums of Service Conference, San Diego, CA.

Belcher, D. (2019). Decolonizing critical service(-?)learning praxis: toward an interwoven liberation. Workshop at WSU's Globalization, Diversity & Education Conference, Spokane WA.

Belcher, D. & Ivey, A. (2019). Get Down With AJC: Unveiling the tools of symbolic segregation used to imprison black girls in schools. Paper at WSU's Globalization, Diversity & Education Conference, Spokane WA.

Belcher, D., Fitch, K., Johnson, S. (2017). The data don't lie ... or do they? Panel at WSU's Globalization, Diversity & Education Conference, Spokane WA.

Belcher, D. (2015). What's the Matter with Kids Today? (Can Millennials Save the World?) Continuums of Service Conference, Long Beach, CA

Belcher, D., Wilkie, J. & Sobotka, N. (2014). Breaking Down Barriers Through Transformative Education. Continuums of Service Conference, Honolulu, HI

Belcher, D., Mar Conte, H. & Sherman, J. (2013). By the Community, for the Community: A Collective Impact Approach in the Promise Neighborhoods. Continuums of Service Conference, Portland, OR

Belcher, D. & McParland, L. (2012). Youth Activism as Service-Learning: UNIDOS in Tuscon. Raza Unida Conference, University of Oregon.

McMahon, T. & Belcher, D. (2012). The Essence of Leadership: Engaging People, Purpose, and Place. President's Leadership Symposium, University of Oregon.

Belcher, D., Rati, L., Sprouse A. & Tuttle, S. (2011). School - Community Collaboration. The School at Columbia University.

Belcher, D. (2011). The Personal is (Still) Political: Using service-learning to open doors to diversity work. Diversity in Research and Practice Conference, Teachers College, New York, NY.

Belcher, D., Chung, E. & Marek, E. (2010). The politics of playdates. The School at Columbia University, New York, NY.

Invited Presentations & Workshops

Belcher, D. (2013). America's Self-Esteem in a Changing World. Oregon Campus Compact Student Leaders Conference, Eugene, OR.

Belcher, D. (2013, 2014). Growing Social Justice with Service-Learning. Social Justice Summit, University of Oregon.

Belcher, D. (2012, 2013, 2014, 2015, 2016). Why Go to School? Summer Academy to Inspire Learning (SAIL), University of Oregon.

Batista, P. & Belcher, D. (2009). Youth Voice in Service-Learning Curriculum. Common Cents, New York, NY.

Awards

- Janette Gunther Drew Scholarship Award, UO College of Education, 2018-2021.
- Hendricks Scholarship, University of Oregon, 2020-2021.
- Teaching Excellence Award, Department of Education Studies, 2018-2021
- Best of Show, 2018 "Stand Up, Stand Out, Empower" art exhibit, for "Decolonization is Not a Metaphor; with thanks to Tuck and Yang"
- "STAR" Award for Officer of Administration, 2016

National Service

- American Educational Studies Association (AESA). Book awards committee / reader, 2023 - 2026
- Critical Race Studies in Education (CRSEA). Proposal reviewer for annual conference, 2023 & 2024
- Indigenous Inquiries Circle (a special interest group at ICQI) fundraising committee, 2019-21
- Major Threat: Punk Rock Academia, editorial board, 2020-2022
- National Association for Multicultural Education (NAME) Annual Conference proposal review committee, 2019, 2020
- Critical Educators for Social Justice (CESJ) Special Interest Group (SIG) Awards Committee, 2019
- Advisory Board, Free Spirit Press, 2007-2009
- Generator Schools Network Urban Hub Partner, 2009-2011

University Service

- College of Education's Diversity, Equity and Inclusion Committee (2020-2021)
- Planning Committee, Native Strategies Group's Indigenous Research and Writing Colloquia
- Prison Education Program Steering Committee, University of Oregon (2011-2021)
- Planning Committee, Oregon Indian Education Association (OIEA) Annual Meeting, (2019)
- Admissions Committee, "UOTeach" (master's and teaching certification) (2019)
- Facilitator, Graduate Students' Writing Circle, hosted by UO Center on Diversity and Community (CoDaC) (2018-2019; 2019-2020; 2020-2021)
- Working Group on Classroom Dialogue, UO Teaching Excellence Program (2017-2018)
- Volunteer Instructor, Summer Academy to Inspire Learning (SAIL), Eugene OR (2013-2019)
- Volunteer Host, Network Gender and Stem Conference, Eugene Oregon (2018)
- University of Oregon Sustainability Fellows (Summer 2017)
- Common Reading Program Selection Committee (2016, 2017)
- Admissions committee, Family and Human Services Program (2013-2016)

Community Service

- Community Alliance for Lane County (CALC) Education Justice Action Team; Steering committee, hiring committee (2020-2021)
- Oregon Department of Education (ODE) Equity Terminology Committee (2020)
- Looking Glass Community Services, Adjudicated Youth Program, Social Services Assistant (2020)
- Oregon Department of Education (ODE) Rules Advisory Committee (RAC) (2020-2023)
- Community Alliance for Public Education (CAPE), Eugene, OR (2015-present)
- NAACP Lane County (Unit 1119); Education Committee Secretary (2018-2020)
- Oregon Department of Education (ODE) Student Success Act Standing Rules Committee (2019-20)
- Candidate for 4j Community School Board Position 7 (2019)
- Jerry Rosiek for 4j School Board, Steering Committee, Eugene, OR (2017)
- Amplifier Educator Network
- League of Women Voters, Lane County, OR
- Camp Volunteer, Courageous Kids, Eugene OR (2017-2021)
- Summer Host, University of Oregon Study of the U.S. Institutes (SUSI) on Environmental Issues (2017)
- PeaceJam Northwest, Planning Committee, Eugene, OR

- Lucky Duck Foundation, Volunteer, San Diego, CA
- Girl Scouts of Oregon & Southwest Washington
- United Way of Lane County
- New York City Service-Learning Practitioners Network, NYSAIS, 2010-2011
- TC Allies Anti-Racist Reading Group, 2010-2011
- Educators' Leadership Network, Common Cents, 2009-2011
- Kaleidoscope Parent Diversity Group, The School at Columbia University, 2008-2011